

MATHEMATICS SPECIALIST

MAWA Year 12 Examination 2018

Calculator-free

Marking Key

© MAWA, 2018

Licence Agreement

This examination is Copyright but may be freely used within the school that purchases this licence.

- The items that are contained in this examination are to be used solely in the school for which they are purchased.
- They are not to be shared in any manner with a school which has not purchased their own licence.
- The items and the solutions/markings keys are to be kept confidentially and not copied or made available to anyone who is not a teacher at the school. Teachers may give feedback to students in the form of showing them how the work is marked but students are not to retain a copy of the paper or marking guide until the agreed release date stipulated in the purchasing agreement/licence.

The release date for this exam and marking scheme is

- **the end of week 1 of term 4, 2018**

Question 1

(5 marks)

Solution	
$ z ^4 = (-1)^2 + (\sqrt{3})^2 = 4.$ Hence $ z = \sqrt{2}$	
Also the argument of z lies in the fourth quadrant with $\arg z^4 = \tan^{-1}(-\sqrt{3}) = 2\pi - \tan^{-1}(\sqrt{3}) = 2\pi - \frac{\pi}{3} = \frac{5\pi}{3}$	
Thus $z^4 = 4 \exp\left(\frac{5\pi}{3} + 2k\pi\right)$ for integer $k = 0, 1, 2, 3$ so $z = \sqrt{2} \exp\left(\frac{5\pi}{12} + \frac{k\pi}{2}\right)$	
Hence the four solutions are $z = \sqrt{2} \exp(i\theta)$ where $\theta = \frac{5\pi}{12}, \frac{11\pi}{12}, \frac{17\pi}{12}$ and $\frac{23\pi}{12}$.	
Restricting to the given range requires that $z = \sqrt{2} \exp(i\theta)$ where $\theta = -\frac{7\pi}{12}, -\frac{\pi}{12}, \frac{5\pi}{12}$ and $\frac{11\pi}{12}$.	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • states the correct value for z 	1
<ul style="list-style-type: none"> • gives the correct value for $\arg z^4$ 	1
<ul style="list-style-type: none"> • calculates four distinct solutions of the equation (one mark for 2 or 3) 	2
<ul style="list-style-type: none"> • restricts the arguments to the appropriate range 	1

Question 2 (a)**(4 marks)**

Solution	
<p>Since</p> $\cos 2x = 2\cos^2 x - 1$ <p>it follows that</p> $\int_{\pi/6}^{\pi/4} \frac{dx}{1 + \cos 2x} = \frac{1}{2} \int_{\pi/6}^{\pi/4} \sec^2 x \, dx = \frac{1}{2} [\tan x]_{\pi/6}^{\pi/4} = \frac{1}{2} \left(1 - \frac{1}{\sqrt{3}} \right).$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> identifies correct double angle formula to use simplifies the integral to requiring the anti-derivative of $\sec^2 x$ integrates correctly evaluates the indefinite integral at the end points 	<p>1</p> <p>1</p> <p>1</p> <p>1</p>

Question 2(b)**(4 marks)**

Solution	
<p>If we put</p> $u = \sqrt{x} \Rightarrow \frac{du}{dx} = \frac{1}{2\sqrt{x}} = \frac{1}{2u}$ <p>then we find that</p> $\int_4^9 \frac{dx}{x + \sqrt{x}} = 2 \int_2^3 \frac{u}{u^2 + u} \, du = 2 \int_2^3 \frac{du}{1 + u} = 2 [\ln(1 + u)]_{u=2}^{u=3}$ $= 2[\ln 4 - \ln 3] = 2 \ln\left(\frac{4}{3}\right)$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> calculates du/dx correctly substitutes into integral changing the limits appropriately integrates the expression correctly substitutes the boundary values and simplifies to a suitable form 	<p>1</p> <p>1</p> <p>1</p> <p>1</p>

Question 2 (c)

(4 marks)

Solution	
<p>If we put $v = \cos x$ then $\frac{dv}{dx} = -\sin x$ and the integral</p> $\int_0^{\pi/2} \sin x \cos^n x \, dx = -\int_1^0 v^n \, dv = \int_0^1 v^n \, dv = \frac{1}{n+1}$ <p>Hence if the integral equals $\frac{1}{2018}$ we conclude that $n = 2017$</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • identifies that $\int f'(x)[f(x)]^n \, dx = \frac{[f(x)]^{n+1}}{n+1}$ • identifies the most appropriate substitution • evaluates the integral correctly and thereby • deduces the correct value of n 	<p>1</p> <p>1</p> <p>1</p> <p>1</p>

Question 3 (a)**(2 marks)**

Solution	
Graph (A) Equation I $\frac{dy}{dx} = e^{-x}$	
Graph (B) Equation III $\frac{dy}{dx} = \cos x$	
Graph (C) Equation II $\frac{dy}{dx} = y - x$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • matches one graph correctly 	1
<ul style="list-style-type: none"> • matches a second graph correctly 	1

Question 3 (b)(i)**(3 marks)**

Solution	
$\frac{d^2y}{dx^2} = (y-2)^2 + 2x(y-2)\frac{dy}{dx}$ $x=0, y=-2, \frac{dy}{dx} = 0, \frac{d^2y}{dx^2} > 0$ <p>Hence at $x=0$, f has a relative minimum.</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • uses implicit differentiation to determine $\frac{d^2y}{dx^2}$ 	1
<ul style="list-style-type: none"> • calculates $\frac{dy}{dx}$ and $\frac{d^2y}{dx^2}$ at $x=0$ 	1
<ul style="list-style-type: none"> • correct conclusion 	1

Question 3 (b)(ii)**(4 marks)**

Solution	
$\int \frac{dy}{(y-2)^2} = \int x dx \Rightarrow -\frac{1}{y-2} = \frac{x^2}{2} + c_1$	
$\Rightarrow y = 2 - \frac{2}{x^2 + c_2}$	
$x = 0, y = -2 \Rightarrow c_2 = \frac{1}{2}$	
$f(x) = 2 - \frac{4}{2x^2 + 1}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none">• separates the variables	1
<ul style="list-style-type: none">• determines the correct anti-derivatives	1
<ul style="list-style-type: none">• calculates the constant correctly	1
<ul style="list-style-type: none">• states the required particular solution	1

Question 4 (a)

(3 marks)

Solution	
$g(x) = f(x)$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • draws both vertical asymptotes • draws correct graph for $x > 2$ • draws correct graph for $-2 < x < 2$ 	<p>1</p> <p>1</p> <p>1</p>

Question 4 (b)

(3 marks)

Solution	
$h(x) = \frac{1}{f(x)}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> • draws vertical asymptotes at $x = -2$ and at $x = 6$ • draws correct graph for $-2 < x < 6$ • draws correct graph for $x < -2$ and for $x > 6$ 	<p>1</p> <p>1</p> <p>1</p>

Question 5 (a)

(2 marks)

Solution	
<p>The equation $x^2 + y^2 + z^2 - 8x + 12y - 24z + 171 = 0$ can be rewritten as</p> $(x - 4)^2 + (y + 6)^2 + (z - 12)^2 = 4^2 + 6^2 + 12^2 - 171 = 25 \quad (*)$ <p>So the centre C has coordinates $(4, -6, 12)$ and the radius is $\sqrt{25} = 5$</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> obtains co-ordinates of C calculates radius correctly 	<p>1</p> <p>1</p>

Question 5 (b)

(3 marks)

Solution	
<p>The point A lies on the line segment \overline{OC} and on the sphere S.</p> <p>So A has coordinates $(4t, -6t, 12t)$ for some t</p> <p>Substituting into the equation for S gives</p> $(4t - 4)^2 + (-6t + 6)^2 + (12t - 12)^2 = 25$ <p>i.e. $196(t - 1)^2 = 25$. i.e. $t - 1 = \pm 5/14$</p> <p>$t = 9/14$ gives the point closest to O, so the coordinates of A are $\left(\frac{18}{7}, -\frac{27}{7}, \frac{54}{7}\right)$.</p> <p>Alternative method:</p> <p>Distance of the centre of the sphere from the origin is $\sqrt{4^2 + (-6)^2 + 12^2} = \sqrt{196} = 14$</p> <p>Radius of sphere is 5 so required point is $\frac{9}{14}$ along the line joining O to $(4, -6, 12)$</p> <p>Hence the point A is as before</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> obtains the correct form of the co-ordinates A in terms of a parameter solves for the parameter derives the appropriate co-ordinates of A 	<p>1</p> <p>1</p> <p>1</p>
<p>ALTERNATIVE</p> <ul style="list-style-type: none"> determines distance of centre from origin determines required point is 9/14ths along the line OC derives the appropriate co-ordinates of A 	<p>1</p> <p>1</p> <p>1</p>

Question 5 (c)

(3 marks)

Solution	
<p>The vector $\overrightarrow{OA} = 2i - 3j + 6k$ is normal to P. So $2x - 3y + 6z = c$ (*) is a Cartesian equation of P.</p> <p>Since A $\left(\frac{18}{7}, -\frac{27}{7}, \frac{54}{7}\right)$ lies on P, $c = \frac{36}{7} + \frac{81}{7} + \frac{324}{7} = \frac{441}{7} = 63$</p> <p>So $2x - 3y + 6z = 63$ is a Cartesian equation of P.</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> recognises the normal to the plane 	1
<ul style="list-style-type: none"> writes down the correct form of the equation of the plane (*) 	1
<ul style="list-style-type: none"> evaluates the constant correctly 	1

Question 6 (a)

(2 marks)

Solution	
<p>False</p> <p>The confidence interval may contain NONE of the original population. For example, if the population consists just of 0's and 1's, and the sample size is large enough, then</p> $0 < \bar{X} - E < \bar{X} + E < 1.$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> states correct answer 	1
<ul style="list-style-type: none"> gives a valid reason 	1

Question 6 (b)

(2 marks)

Solution	
<p>True</p> <p>The probability that any one confidence interval will contain the mean is equal to the confidence level, i.e. 90% or 0.9</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> states correct answer 	1
<ul style="list-style-type: none"> gives a valid reason 	1

Question 6 (c)**(2 marks)**

Solution	
<p>False</p> <p>Because the samples are independent and random it is possible that NONE of the confidence intervals will contain μ</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> states correct answer gives a valid reason 	<p>1</p> <p>1</p>

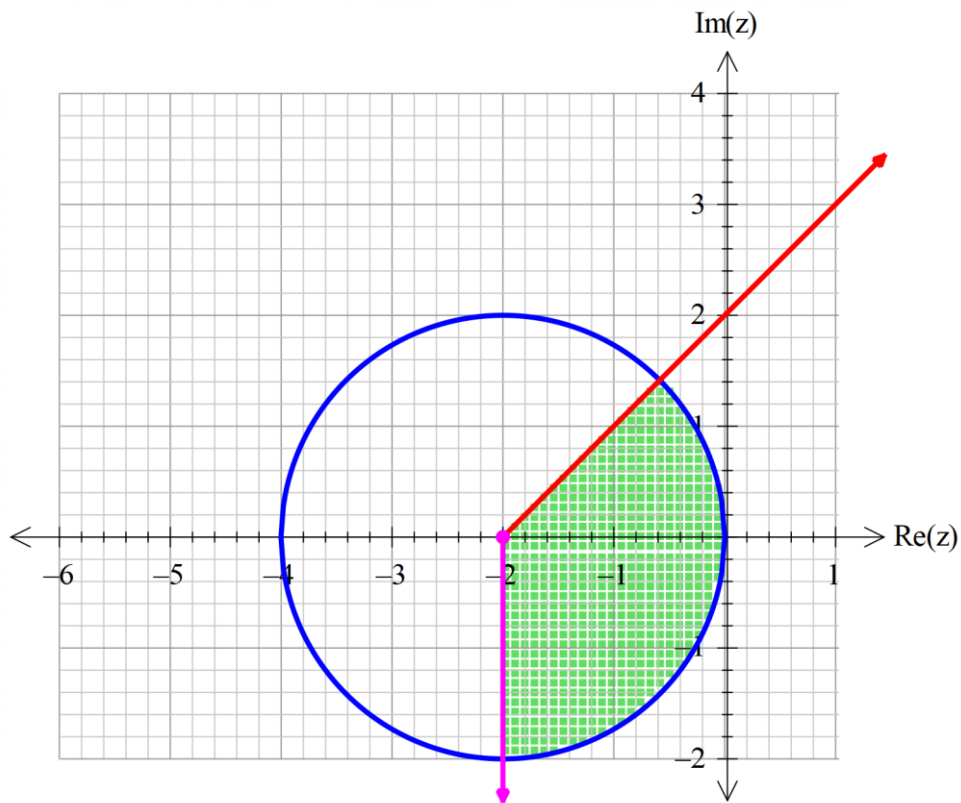
Question 6 (d)**(3 marks)**

Solution	
<p>True</p> <p>The probability that exactly 9 of the 10 confidence intervals will contain μ is</p> $B(10,9,0.9) = \binom{10}{9} \times 0.9^9 \times 0.1^1 = 10 \times 0.9^9 \times 0.1 = 0.9^9 (*)$ <p>On the other hand, the probability that all of the 10 confidence intervals will contain μ is</p> $B(10,10,0.9) = 0.9^{10}. (**)$ <p>Clearly $0.9^9 > 0.9^{10}$.</p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> states correct answer derives the correct expressions (*) and (**) for the respective probabilities 	<p>1</p> <p>1+1</p>

Question 7

(5 marks)

Solution



Mathematical behaviours

Marks

- shows circle with correct centre and radius
- shows correct wedge with the correct angles
- shades required area indicating that boundaries should be included

1+1

1

1+1